

# GAZETTE

**Editorial Feature:**

## Dr. LeBow Questions District's Values

By Kevin Hecteman

The San Mateo County Community College District is laying off teachers and cancelling classes because it claims it doesn't have enough money to keep them going.

However, according to Dr. Diane LeBow, president of the American Federation of Teachers Local 1493 (which represents SMCCCD teachers), the District is much better off than it says it is.

According to her figures, the District expected to generate \$32,200,000 in income this year. Their actual income was \$35,800,000—

\$3,600,000 more than they expected. Projected expenditures for the 1992-93 school year were \$34,400,000. Actual expenditures were \$30,500,000, a difference of \$3,900,000. According to LeBow the District is financially well off—they have a nice net gain of \$7,500,000.

Dr. LeBow adds that the district's 1993-94 base funding from the state will be \$51,023,748. The district also has a "contingency fund" of \$2,915,000. That's 5.71% of base funding—the largest in the state most community colleges maintain their contin-

gency funds at 3% or less of base funding, she says. The contingency fund, according to Dr. LeBow, is supposed to be used in a time of crisis. Right now, the district has a money problem. Or does it?

The district has taken to proposing pay cuts as well. The following is reprinted from an AFT flyer sent to all teachers:

"In the negotiating session of May 6, 1993, the District placed the following item on the table:

The District proposes a 5% reduction in all faculty salary schedules effective June 11, 1993.

"In response, the

AFT requested that the District provide substantiation, quantitative analysis, and a rationale prior to any discussion of such an outrageous proposal.

"In the session of May 7, the District informed the AFT that they still did not have the rationale requested but they will have it by the next meeting scheduled for May 13. Should one infer from this that no rationale was developed by the Administration in arriving at such an economically outrageous proposal—a 5% pay cut?"

"The situation is that Governor Wilson is trying to balance

the state budget by cutting different kinds of social, welfare, and education programs that many of us consider valuable," Dr. LeBow told the Gazette in a recent interview. She said that Governor Wilson's proposed education budget cuts would cut the amount of money to community colleges by over 11%. "If that [the budget cuts] happen, community colleges will be a total disaster," she said. "The policies of the SMCCCD have been fiscally conservative, but radically destructive of the minds and the spirit of the

See LeBow Page 8

## Journalism Program Discontinued Here

by Brian Snethern  
For 25 years *The*

*Gazette* has kept Canada students informed of the happenings at Canada College. But as of this issue, we will no longer have this service provided for us. It has been announced that due to the budget cuts, there will no longer be a newspaper at Canada College.

Reasons for the discontinuation of the Journalism program are numerous. In 1978 when the Journalism program was running at full strength, it was producing six to eight pages per week with about 25 students enrolled each semester. This semester only eight students are enrolled in the class, and are allowed to only produce four to eight pages per month. That's a reduction from 156 to 32 pages per academic year. The problem, though, goes well beyond the number of students and pages produced.

When Robert Glessing, advisor of the Gazette,

heard of the complaints about the lack of students, he set up meetings with nine San Mateo County high schools in order to recruit students. The problem is that there just aren't enough resources to provide for a class of 25 students. There is only one computer in the Journalism room, and that isn't even enough for the people currently enrolled in the class.

This all boils down to the one thing that keeps tearing apart colleges all over California, money, or the lack of. This is a no-win situation. If there were 25 students, they would produce more but would have half of the students complaining about having nothing to do. If some of the funds were raised through advertising, there would be no room to provide the information that needs to be in the paper.

Glessing knows the reality of the situation, saying, "President Kechter has always supported the  
**See Gazette Page 8**

## Colts Net State Championship

by Brian Snethern

The Canada men's tennis team has overcome a lot this year, en route to its most successful season since 1982. After finishing second in both league play and the NorCal championships, Canada tasted sweet revenge by winning the state championships in both doubles and singles.

Canada finished with an impressive 8-2 league record, with its only losses coming at the hands of Foothill. And who knows what could have happened had the Colt's not been struck so hard by injuries and illness. #1 singles player Sten Sumberg, also the top ranked player in the state, missed five weeks during the season due to mononucleosis. Also missing action during the season was Richard Rosen, Canada's #3 singles player, who twisted an ankle during his singles match against Foothill which also caused him to miss his doubles match.

The Colt's season also had a few pleasant sur-

prises for coach Paul Welles. Henrik Wagner and

to play and would play wherever I needed them to



Left to Right: Henrik Wagner, Sten Sumberg, Richard Rosen, and Asst. Coach, Arthur Labrador with the Championship Trophy for '93

Jeremy Mileo were two that stood out in Welles' mind. "They did great. They were always available

play. Wagner was asked to fill in at the #1 position when Sumberg was out with an illness and lost  
**See Tennis Page 7**

**The Prez Sez:****'No Good Alternatives' for Budget Crunch Here**

by Nicolas Dellaporta

Despite the severe economic crisis facing the state of California and despite its debilitating impact on Canada College, Dr. Doug Kechter, president of the college, seems hopeful and optimistic about Canada's future. Dr. Kechter has also been pleased with the Board of Trustees' performance during this academic year. He considers the members of the Board, "outstanding, knowledgeable, and well-informed," and feels they have a good relationship with the colleges in the district. He did add, however, that "the problem is the unparalleled economic crisis that there are almost no good alternatives other than decisions that result in the current reductions that we're looking at for our college."

Dr. Kechter also emphasized that although student enrollment may decline in the next academic year and that although the college is losing several full-time professors due to their retirement, virtually all of the college's services and classes will remain. Regarding the retiring faculty members, Dr. Kechter said, "You always hate to lose faculty that have been here since the beginning (of the college) . . . change is inevitable." The vacancies created by the retiring instructors probably will not be completely filled by next year, Dr. Kechter added, but may be filled in the 1994-95 academic year.

The president noted that several student services will be impacted by the reductions in the college's budget. The Ophthalmic Dispensing Program will be completely eliminated, but may be taken over by Opportunities Industrialization Center West, a vocational training center in Menlo Park.

Secondly, the coordinator of Psychological Services will be working at Psychological Services 60% of the time; the other

40% of his work week will be devoted to other duties on campus. In addition,

Dr. Kechter added that the college must look for alternatives

term *adjunct* refers to part-time employees. Dr. Kechter pointed to

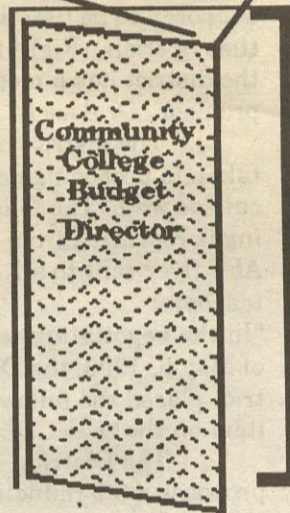
the school. All members of the school—students, faculty, administration, and staff—continue to have the opportunity to involve themselves in decisions that affect Canada College, he said. He is also pleased by the district-wide implementation of BANNER, a new computer system which assists in the operations of admissions and records as well as student registration. Canada has also continued to "focus on teaching and learning as evidenced by our ability to implement our new Learning Center," Dr. Kechter said.

**Seth Sees**

by Seth A. Roberts

**...The way things are**

Let me think here, no matter what, We can't run a college on the budget we have. We'll have to cut some very visible programs in hopes of helping the powers that be to realize this. Hmmm, we already raised tuition, and that didn't cause too much trouble. We discontinued professor's Xerox privileges for class materials. No one noticed. We've cut all kinds of staff positions, and have many adjuncts teaching classes. What's Left?



I've got it, we'll suspend the paper. The US press loves to sensationalize and scrutinize the end of any meritable publication. Maybe then the school will get a bigger budget. After all, suspending the paper may rob students of their last legitimate voice in a time of trouble, but it will cut a whopping \$5800 from a \$600,000 deficit!

some personnel in Psychological Services will be working part-time next year.

Thirdly, Dr. Kechter said that, because of the college's reduced budget, publication of the student newspaper, The Long Valley Gazette, may be suspended. Dr. Kechter expressed regret in suspending the publication of the paper and said he "is probably one of the biggest supporters of a student newspaper." A student newspaper promotes a "collegiate atmosphere" and students enjoy reading the paper, Dr. Kechter said. He also remarked that some of the college staff will read the student newspaper before reading the minutes of a meeting or any memos. Regarding possible solutions to continuing the publication of the newspaper, Dr. Kechter said that the Dean of the Humanities Division, John Friesen, will discuss this issue with the rest of the faculty as well as with the Stu-

in the financial management of the newspaper, if it is to survive. Finally, Dr. Kechter stated that reductions in the budget will necessitate the utilization of adjunct personnel in the Cooperative Education Office. Dr. Kechter explained that the

certain achievements that Canada—and the District—have made this academic year. The college has "continued to strengthen a very good governance model;" that is, Dr. Kechter feels positive about the decision-making processes of

**Summer Library Hours**

Monday - Tuesday:  
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Wednesday-Thursday  
8:00 a.m. - 2:00 p.m.

Friday  
8:00 a.m. - 12:30 p.m.

The Library will be closed on weekends. Please note the schedule to prevent any inconveniences over the summer.

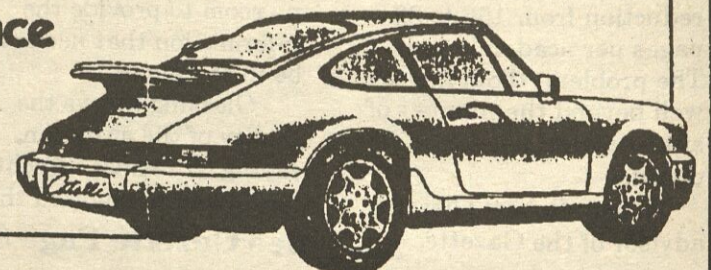
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San Mateo



# Canada's Best, Awarded Plethora of Scholarships

by Courtney Kilgore

On May 12 The following scholarships were awarded to Canada students.

Canada college Afro-American student scholarship, Angela Adams: Associated Students of Canada college scholarship, Ninya Follansbee, Elva Matamoros, Barry McNamara: Atkinson Foundation scholarship, Elva Matamoros, Kathleen Sammut: Elmer Buckthal scholarship, Oscar Cejudo: Canada College Classified Council Scholarship, Laura Garcia, Edna Letran, Rebecca Sellers: Canada College Susan Yoshimura Enabler scholarship, Antonio Jimenez, Elsa Pena: English Institute scholarship, Erik Domokos, Vantrang Khong: Canada College Faculty scholarship, Farhad Khalili: Canada College Fashion Atelier scholarship, Tahminae Maker: Canada College Foundation scholarship, Almudena Ordenez: Bill Goss scholarship, Amelia Maynez: Jack and Barbara Greenalch scholarship, Nancy Lomu: F. L. Griffin scholarship, Sabine Erler: L. H. Griffin scholarship, Karyl Anne Gruber: Eric Hedges Memorial scholarship, Catalina Zapata: Lori Hergert Memorial

scholarship, Rebecca Sellers: John Iliff scholarship, Catalina Zapata: Latin American Club scholarship, Maria de Lourdes Contreras, Elsa Pena, Jorge Prado: Ben Leese scholarship, Angela Dubois: Mills Penninsula Hospital scholarship, Elizabeth Kneeder, Susan Reeder: Nature/ Ecology preservation scholarship, Nicole Covarrubias: 17th District Parent Teachers Association scholarship, Jane Paige Shannon Salvi: Sam Rausch Mamorial scholarship, Amity Krause: Redwood City Citizens Against Racism, Rene Coria, Lien Lu, Tommie Moore: Zinab Saad Memorial scholarship, Haniteli Afungia: Joel Paul Sharon Memorial scholarship, Steven Dickenson: Sonia Bear Sharon Memorial scholarship, David Vespremi: Glenn Smith Leadership scholarship, Elaine Dart: James Stoney Memorial schoalship, Steven Dickenson: James R. and Hope A. Tormey Memoral scholarship, Kimberly Gonzales: Darryl Usher Memorial scholarship, Clayton Madden: Valley Presbyterian Church Mission scholarship, Wendy Barrios: Carl Ward scholarship, Ruben Huizar, and Ronald F. Weidman Theatre Arts scholarship, Cheriece White.



# CAÑADA SINGERS

## Spring Concert

• Friday, May 21st  
8:00 PM

Donation - \$5.00 (at the door)

Cañada Women's Ensemble  
The College Singers  
The Hummanitarians

Carl Sitton- Conductor



Cañada College Main Theatre  
Redwood City

## Student / Faculty Rallies Protest Class and Program Reductions

There will be a meeting for students, faculty and staff at the San Mateo College district board room on Wednesday, May 26 at 8:15 pm to present a united front of solidarity against any further cuts to programs and classes by the district or college administrations.

The meeting will commence at 6:30 in the CSM faculty lounge where pizza will be served before the board meeting.

One Canada staff member likened the cuts to a surgeon who has taken all the fat off the patient and is now cutting

into the heart and muscle.

A further concern and objective of the meeting is to express faculty outrage generated by the proposal to cut 5% from the pay of faculty while no cuts are proposed for administrators.

In a related meeting to be held by Canada's student senate to be held Tuesday, May 25 at 1:30 in the all purpose room under the bookstore, the suspension of the college newspaper plus any other cuts will be discussed. All students, faculty and staff are invited to attend.

## Environmental Club Works to Make a Difference

You may have noticed, if you attended the Spring Faire on May 3-5, the Student Environmental Club table. They were very optimistic and enthusiastic about their club. They encouraged students to attend their beach clean-up which was held on Saturday May 15 at the Fitzgerald Marine Reserve. The reserve is a beautiful strip of beach with lots of tide pools, which can be filled with lots of interesting sea creatures depending upon the time of year. The members of the club also provided reassurance that next year they would be having three more beach

clean-up days. The president of the club, Shannon Little, urged students to take a flyer. The following information is printed on the flyer: (one could not help but wonder if it was printed on recycled paper). "The Environmental Club is an organization that can't necessarily save the world, but it can contribute to the process of conserving what we have left. Our "Mother Earth" is in trouble.

So far the Environmental Club has been pretty active this semester. However, they are most interested in involving others for the following semesters. What they have

accomplished so far is: 1.) Adopting a beach, 2.) Setting up Canada's own recycling program.

"Our goal for the rest of the semester is to organize as much as we can for the incoming members next year(Fall Semester) and years to come. Hopefully the Environmental Club will last for years and years. With enthusiasm and the willingness to save our planet, the earth will eventually be healed," according to Little.

For more information about the Environmental Club, please call the club's advisor, Paul Roscelli, at ext. 3414 (or from off-campus, 306-3414).

# Student Senate Reflects on Successful Year

Congratulations to Barry McNamara, Elva Matamoros, Mike Koehler, Cristen Merrick, Shab Fariabi, Carlos Gutierrez and Nichole Covarrubias! These individuals are the hard-working members of your Student Senate and, according to all of them, have completed one of the most active and successful years in the history of the Student Senate at Canada College.

One of the reasons they give for the success this year was the overwhelming participation of students in the events that they implemented or sponsored. Perhaps the most outstanding of these was the Spring Faire, which also coincided with Cinco de Mayo. Last year the senate did not make a profit on the Faire, but this year they did, which increases their budget, which in turn allows them to implement more activities for the students.

This profit is typical of the way this Senate has handled things during this past year at Canada. A few reasons for the success of the Senate which they are too modest to admit were their professionalism, and dedication to accomplish any task they set their sights on.

Nichole Covarrubias, who will complete her one-year term as Student Senate president at the end of the Spring Semester, feels very satisfied with the work the senate has done. Nichole believes that the senate has fulfilled all the goals that they wanted to achieve this year. "The students worked harder for state issues, they were more visible on campus as well as more accessible," Nichole stated. She added that "there is an overwhelming involvement of students, but it is overshadowed by the inactivity of a smaller group of other students." In addition to sometimes feeling that active students are overshadowed by inactive students, Nichole expressed her

concern that at times the members of the senate felt that they were being "watched". She explains that sometimes the faculty and others who are non-students at Canada question the importance of the Student Senate. "Our actions do not affect those who are non-students and what we do cannot truly affect or impact the faculty," Nichole said. The faculty looks at the immensity of the budgetary problems the college has and sometimes does not understand how the Student Senate can contribute to the solution of these problems, according to Nichole. However, she qualified this statement by adding that generally the faculty can be supportive. Regarding her feelings on her own performance as president, Nichole said that, "I tend to expect a lot from everyone (in the senate) and that in certain instances these expectations cannot be fulfilled, but this has helped the group's strength and understanding." Nichole described the most memorable part of her term by saying: "For me it was the two on-campus rallies (protesting the proposed tuition increase). They were memorable because Canada had the highest attendance in our region of all the community colleges." She explained that the community colleges of California are divided up into geographic regions; the region in which Canada is located consists of 13 other community colleges. Nichole was also very pleased by the media coverage which the campus rallies received. She gives credit to Canada's public information officer, Terri Cresswell, for informing the Peninsula Times Tribune and the San Mateo Times about the rallies. Nichole also

cites the passing of the student representation fee as another extremely important achievement in this year's Student Senate.

Nichole stated that past presidents of the Senate have been reluctant to leave their posi-



**Participation was the key to the success of the Student Senate this year. Nichole Covarrubias proves it in the Senate sponsored dunk tank that made a big splash at the Spring Faire.**

tion, concerned that their successor would not do a good job. She, however, is quite confident that the next president of the Student Senate, Carlos Gutierrez, will successfully carry out the tasks of his office. Looking back at the past year, Nichole gave herself some credit, "A year of work in the Student Senate is extremely intense and I think that the work is more than equivalent to just a part-time job. I have questioned why I became a member of the Student Senate. It is important to ask yourself the question, 'Why do I want to become involved?' so that you can define your goals and purpose."

After finishing her studies at Canada Nichole plans to transfer to U.C. Santa Cruz.

Student Senator Elva Matamoros appears to be just as satisfied with this year as Nichole is. "For me it has been the best out of my 3 years at Canada," Elva said. Elva is graduating this June and will be transferring to U.C. Berkeley; there she will major in business and minor in Japanese. Elva has won two scholarships from Canada College and one from U.C. Berkeley, totaling \$7,000. "I encourage students to get involved with the student government because it not only helps you academically, but it also helps you to develop or improve your leadership, communication and social skills," Elva commented.

Incoming president Carlos Gutierrez has not yet completely defined his goals for the upcoming year. However, the student senate will be having a retreat during the summer for the purpose of discussing ideas and designing objectives, plans and goals. Among the Student Senate members who will be with him are Barry McNamara, who is the present controller of activities, and Shab Fariabi, who will be Carlos's right-hand man (er . . . that is to say, the vice president of the senate). One of the proposed ideas of the student senate which Carlos did explain was the senate's adopt-a-school program. So far this program has had only a limited number of activities. Among these activities is a soccer mini-camp held at Willow Oaks Elementary School in Menlo Park and at Heather Elementary School in San Carlos. Several players on Canada's soccer team, along with other Canada students have coached the elementary students in the fundamentals of the game, Carlos said.

He added that he would like to see Canada implement a volunteer tutorial program to help elementary school students in their school work. The tutoring could be done, he suggested, either at the elementary schools or at Canada. Carlos believes that as many as 50 tutors could be recruited from Canada's student body.

One of the ways to make students become aware of the Student Senate and to encourage them to join is to advertise and publicize with flyers, posters and other media, Carlos said. He regrets the proposed suspension of the Long Valley Gazette because, "this is one of the best ways students can be informed of what's going on (at Canada) and what the Student Senate is doing for them." Carlos was impressed by a speaker who came to give a lecture to the students of Canada during Black History Month, this year. He hopes that next year more specialized lectures can be given and on a variety of topics. Carlos suggested that multiculturalism, current political and social problems and other college-relevant issues could be addressed. He further suggested that university professors and authors, among other individuals could talk to the student body.

Another program Carlos has considered implementing at Canada is an inter-club council (ICC). He explained that this is a group of student representatives who are members of different student clubs on campus. They would meet regularly in order to coordinate the activities of their clubs so that each club would know what the other clubs are doing. In addition, if two or more campus-wide club activities fall on the same day, both clubs can benefit because two clubs which are advertising themselves at the same time are twice as visible as one.

# Economic History Of 'Master Plan' for California Community Colleges Explored

In the year 1939, El Camino Real was described as "...a tree-lined boulevard in a country-club domain populated largely by San Francisco commuters (The California Guide, Federal Writers Project, 1939)." But Californians' state and local governments knew that the state was growing in new ways and would require new ideas to challenge its future problems. One of the new ideas included a plan that would organize and regulate the secondary education system, hence the California Master Plan for Higher Education. Eventually, in 1960, the Master Plan was implemented. Its task was to guarantee all citizens the opportunity to enroll and succeed in the post secondary education system if they had the motivation. Furthermore, "...each person, regardless of race, gender, age,

disability, or economic circumstance, has a reasonable chance to fully develop his or her potential," as is stated in the California Education Code, Article 2—Comprehensive Mission Statement, 66010.1 Shared Goals. The post secondary education system includes Community Colleges (formerly Junior Colleges), California State Universities, the University of California, and a wide variety of off-campus centers, as well as private institutions.

Community Colleges were developed primarily for the community in which they were located. They were designed to be a place in which a person could enroll in programs which would prepare him or herself for a four year college or university, offer occupational education programs, promote lifelong learning needs of the community, and provide

such services that include recreation, community cultural activities, and enrichment courses. Throughout the years the California Master Plan has been renewed several times by our legislature. And each time, the legislature has failed to consider long range problems that will inevitably occur.

Once again, the master plan is being renewed. This time having broken through the thick red tape of bureaucracy in record time, the Legislature is making an exceptionally beneficial decision for the people of California. Case in point: It plans to increase the financial responsibility of ten dollars to thirty dollars per unit in the Community Colleges. This decision came about as a result of a "profound concern" for the students of California.

Realizing that its decision might negatively impact some students, the Legislature says that it is its intent that students will be able to pay tuition by government supplements of financial aid, so said students need have no concerns. And since it's a widely accepted truth—that it's no more difficult being accepted for financial aid than it is dealing with the Internal Revenue Service, when you are trying to show them that they are in error and owe you a refund—students of California, rest in peace.

Since the 1960's, at least, the state has repeatedly designated higher education as a high priority. Section A of the

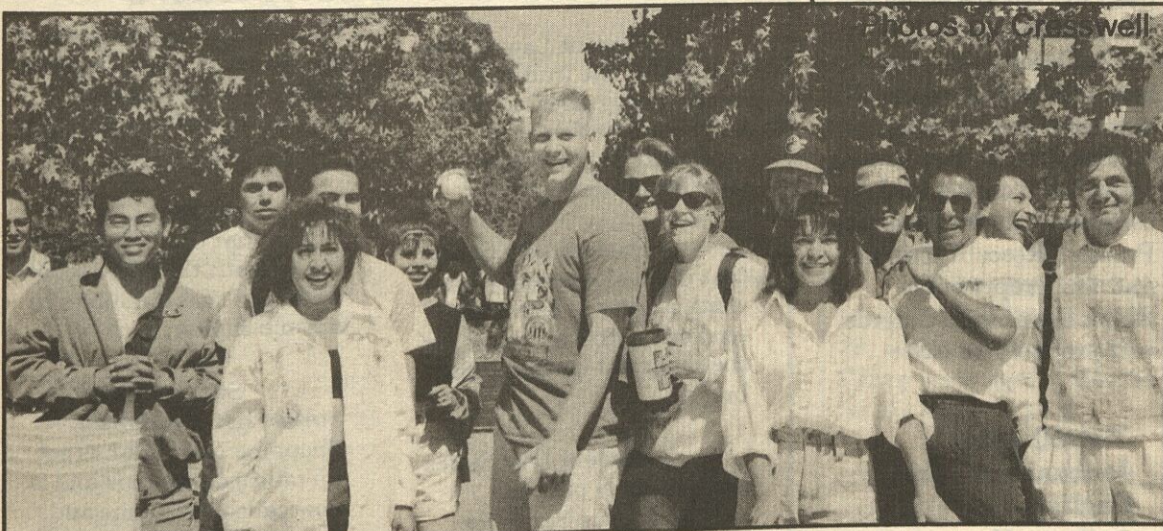
California Education Code, number 66010.7, says, for example, "The legislature, through the enactment of this section, expresses its commitment to encourage and support collaboration and coordination among all sections of education." Within these sections fall, for example, among others, the areas of equality and efficiency. The code definition for equity is "to assure that all Californians have the unrestricted opportunities to fulfill their educational potentials and aspirations." Admirably it is a California state law that all children, unless waived under special circumstances, have to attend school up to the age of sixteen. That is certainly higher education than people in some other countries receive—higher than those in El Salvador, Somalia, and Burkina Faso (formerly Upper Volta), for example. The

Legislature defines efficiency for their use as, "... that which emphasizes cost-containment, effective pricing and student aid policies, equitable budgeting, and, perhaps most importantly, systematic and continued long-range planning." It is a tribute to the talent and leadership abilities of California's legislative body that it has so effectively cost-contained, priced, budgeted, and planned that it only has to increase fees by 200%. God himself only knows what the increase would have been otherwise!

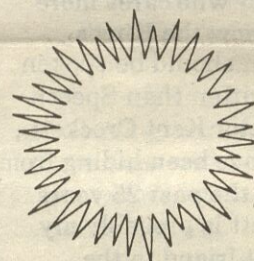
In another statement located within the issue papers of the Master Plan Renewed, the Legislature gives further evidence of its unmitigated concern for the expansion of higher education where it says, "Blacks, Hispanics, and American Indians continue to be underrepresented in the post secondary system.



ESL Director, Alicia Aguirre, presents ESL awards in the pit, during the Spring Fair.



A group of students gather to try the dunk tank at this year's Spring Fair



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# Sadness and Loss Prevail Over the Departure of Profs.

## ...Letter to the Editor

Dear Editor:

The last month at Canada has been a series of large and small shockwaves of sadness and near-horrible developments for me. The administrative announcement last month that the free press will no longer prevail (see story on p.1) after 25 years of sturdy persistence is somehow not the most significant tragedy.

This, and any other college or university, is really much more than its buildings, divisions and departments. In the final analysis we must be evaluated by the quality of the people who inevitably pump their daily doses of energy, ideas and care into the bloodstream of Canada's life.

It now comes to pass that several of our colleagues are retiring along with our college newspaper and the ophthalmic dispensing program. These teachers have made my life and the lives of our students so much richer that the task of thanking them is really far beyond any power that these words can fairly express.

Dr. Lew Miller, Canada's resident "intellectual scientist" will be leaving. When it was announced last month that there would be massive additional cuts, an Engineering student in my English class asked me if Dr. Miller would be leaving. She said he was the only reason she was here and not at Foothill. I wasn't strong enough to tell her Doctor Lew was retiring, so I just pathetically told her the half truth, "Don't worry, Canada isn't closing."

He will be missed.

Dr. Gilberto Villareal has been the kindly little Mexican/American professor you usually see surrounded by excited Latino students as he "talks the talk, and walks

the walk" like some campus Pied Piper.

Gil is always in a shirt and tie plus his blue blazer, a man of quiet dignity, inner passion and concern for his flock.

He will be missed.

Dr. Philip Ienni, Canada's real Mr. Music Man, (no hard feelings Joe Marchi) is taking his encyclopedic mind and gentle Italian graciousness away to a less stressful life with his family and grand piano. In 1974 the college newspaper conducted a 600 student survey to determine the most effective and popular instructors at Canada. Anyone who has taken Dr. Ienni's music classes will understand why he placed first in all categories of that survey.

He will be missed.

If there is a faculty member who cares more about how the King's English should be spoken and written than Speech instructor Kent Crockett, they have been hiding from me for the past 25 years. Crockett is probably my dearest friend in the district, so it's hard for me to truly evaluate him and understand the loss I'll feel when he is gone in the Fall. In 1968 Kent brought some of the most recognized and brilliant writers and poets in America to his Holy Moly speaking and reading series. Intolerant of ignorant and self satisfied students, Kent has often attacked this ignorance with a measured but sometimes terrifying fury. If there were records kept of the number of students who told me Mr. Crockett was the one teacher who made the most difference in their lives, it would fill this page.

He will be missed.

The last faculty member to be mentioned here is James David Eakin, Canada's Language Man par excellence. He is the last mentioned because me mum always taught me to save the best for last. Dave Eakin has set the tone

around here for any instructor who cares about what it means to act with rightness in life and in the classroom. David has helped any and all of us in so many ways that I'll need at least two chapters in my next unpublished novel to cover all he has done.

He will be missed.

What will it be like without all these amazing teachers in attendance come Fall semester? It will most certainly be a different Canada.

Last week I observed Astronomy Professor, Jack Preston, outside bldg. 17 surrounded by chattering and fascinated students as he explained the nature of the sun while students eagerly awaited their turn on the solar telescope.

A week previous I waited outside the computer lab for Paul Roscelli to finish one of his quietly brilliant explanations in Micro Economics and found myself wishing I were one of his students.

Another student came to my office from one of Dr. Eileen Lewis's chemistry classes to request a recommendation for scholarship aid. He was one of my best English students so I asked him how he was doing in Chemistry. His response was, "Dr. Lewis is a dynamite Chemistry teacher, Mr. Glessing." I foolishly asked, "But not better than me, right?" He smiled and answered with an honesty I had grown used to, "Oh she's lots better than you." Ouch!

Twelve faculty members will be retiring this semester and all of them will be missed. But as long as we have caring and competent instructors like Preston, Roscelli, Lewis and the irrepressible Eldon Earnhardt Canada will probably be ok.

**-Bob Glessing,  
Journalism and  
English**

## Many Fashions/Styles at Canada

by Cortney Kilgore

Get out those good old bell bottoms and platforms because they're back in style. The 70's are "Stay'n Alive." Fashions run in national and international cycles. This is why Canada students represent many aspects of the current fashion cycle. Who ever thought those grotesque bell bottoms and tight fitting lapels you used to laugh at, as your mother was rummaging through her closet pulling out all of her memorabilia from her "Far out" high school years would ever return to prominence. Look who's laughing now. Fashions may change like the seasons but, also like the seasons, seem to come back again and again.

Although fashions run in cycles is it really the cycles students follow as far as the way they dress is concerned? When Armando Landaverde was asked if the way he dresses is important to him he simply said, "Not really, I dress to be comfortable. I don't care what other people think about me, but I like to have a clean appearance."

Do students at Canada really care how they dress? Do they follow the current fashion trends, styles, and cycles? To Moon Choi, a foreign exchange student from Korea, the way he dresses is important to him because it's a part of his Korean heritage. He says, "It's a custom to dress nice in Korea. The difference between humans and

animals are humans care about the way you look and dress, animals don't."

In addition to the questions asked Canada students about fashion, a large diversity in the way students dress is prevalent on campus. Different groups of students dress according to their particular ethnic backgrounds, types of friends, personalities, and clothes in which they feel more comfortable. When Jessica Butler, a student at Canada, was asked if she could tell anything about a student by the way they dressed she replied, "Yes, the way a student dresses shows financial status and the group they hang out with." On the other hand when Tim Okenfells was asked the same question, he said, "No, because some people might have a lot of money but they don't dress like it." Not only do individuals follow fashion cycles and trends, groups of people do. Most likely when you are in a group, everyone dresses the same or at least wears the same style of clothes.

Moreover, Canada has a vast variety of trends or fashion cycles students follow. The students at Canada tend to represent the grunge look, rave look, athletic look, skater look, Gap look, and more.....Each look is in style right now even though there are so many. With the fashion cycles changing so fast at Canada there is no telling what will be in style next year.

## John O'Sullivan's Collection of Canada Student Laws

Student Law States that due to the loud aerobics music, the gymnasium was built separate from the other buildings to insure their structural integrity.

Student Law States that the real reason for the cantina truck is to provide students with experience for the Financial District lunch break.

Student Law States that the daily parking permit dispensers are for

the monetary convenience of the students who only go to class for tests, and who would rather not pay for the whole semester.

Student Law States that the library is so far beneath the other school buildings that it doubles as a bomb shelter.

Student Law States that the Home Shopping Network has set up tables on campus and is now called the Home and School Shopping Network.

# Canada Baseball Season Rolls to a Close

by Kevin Hecteman

Teams in the Coast Conference have been learning to look up to Canada—after being buried by the relentless Colts.

No one has felt the sting of the Canada juggernaut more than Mission of Santa Clara. On April 15, Tax Day, the Saints were taxed for two runs in the first, nine in the second, and one more in the third as they were blown away 12-1 at Colts Field. The Colts collected four singles, two triples, and a three-run home run by Dan Austin, who either scored or batted in four of the Colts' nine tallies.

The juggernaut then traveled to Monterey on April 17, only to be rained out. When it returned on April 19, it took out Monterey Peninsula College 3-2. After giving up a two-run homer in the bottom of the first, Chad Cattaneo settled down and pitched shutout ball for the rest of the game. Rick Forman doubled in the top of the first and scored on a single by Jesse Galarza. Jason Knupfer scored Canada's second run in the 5th, scoring on a Scott Navarro groundout after doubling. Navarro scored the game-winner in the seventh, reaching base on

an error by the shortstop. When the MP shortstop did his Jose Offerman imitation again, Navarro raced home to put the Colts ahead for good.

DeAnza of Cupertino was not cowed by the Canada juggernaut on April 20. The juggernaut suffered four flat tires, a blown engine, a busted transmission, and a fouled-up fuel line in falling 12-2.

Two days later, the Colts rebounded against Skyline of San Bruno, downing the Trojans 6-4. In the bottom of the second, the Skyline infielders decided to stage a production of Shakespeare's "Comedy of Errors," and it cost them dearly. The Colts took advantage of two Skyline errors and scored two runs. After Skyline took a 4-2 lead in the fifth, the Colts narrowed it to 4-3 in the sixth on an Armando Balderramos homer. Balderramos homered the game-winner in the 8th with one man on base.

On April 24, the Colts traveled to Aptos and knocked off Cabrillo 7-4. Chad Cattaneo pitched shutout ball until the sixth, when he surrendered three runs, but by that time they didn't matter much, as the juggernaut had already rolled in. Two season-long bench jockeys saw some action in this game, and made important contributions to the win. Danny Hirsch, a Sequoia High grad, started in left field and collected two hits and two RBI's. Steve Watt of Los Altos started in right and was one of the keys to the Cañada win.

Canada's juggernaut, now repaired, winged the visiting Foothill Owls on April 27 by the score of 5-1. The rout was on early and the game was in the refrigerator by the end of the first.

The juggernaut really got rolling on April 29, socking it to Gavilan of Gilroy once again, this time by the score of 15-2.

Canada's win streak hit four on May 1, as the Colts once again bowled over Hartnell of

Salinas, 9-2. The visiting Colts were virtually unstoppable, as Chad Cattaneo went seven innings and at one point retired 14 Hartnell batters in a row. Armando Balderramos and Josh Rowell each recorded four hits as the Canada Colts clinched their third straight second place finish in conference play, thus earning yet another state tournament bid.

The Colts then went to Ohlone of Fremont and won a hard-fought, 5-4 battle in 11 innings. Brian Lopiccolo's homer in the third put Canada up 1-0 to start the scoring. Noah Sevilla threw a shutout until the fifth, when he surrendered two runs and was given the hook. Ohlone knotted the score at 4-4 in the sixth inning. In the top of the 11th, Lopiccolo bunted and was sacrificed to second by Chuck Jones, then to third by Rick Forman. Ohlone then literally threw the game away, as a throwing error scored Lopiccolo with the winning run. James Talavs then retired the side in the bottom of the inning to insure the win.

In its last two games, however, the juggernaut has broken down, losing to Mission at Santa Clara 7-5 on May 8. Mission scored four runs and knocked Chris Barrango out of the box in the bottom of the first. The Colts tied the score in the 3rd inning, only to see Mission take back the lead in the 6th. Canada tied it up in the 9th, but a two-out-and-one-on home run in the bottom of the ninth won it for Mission.

After losing to Monterey Peninsula on Saturday, 6-4, the Colts eagerly awaited a phone call. The seeds for the state tournament were determined Monday afternoon. Canada was seeded 12th out of sixteen teams, and would spend the weekend of May 15-16 in Susanville, taking on fifth-seeded Lassen College.

"We played Lassen College and two umpires," head coach Mike Garcia

said after the Colts were corralled in two straight losses. On Saturday, May 15, the Colts fell to Lassen 7-6. Chad Cattaneo pitched five innings and gave up five runs before leaving the mound. The Colts blew leads on three separate occasions, blowing a 3-0 first-inning lead, a 5-2 2nd inning lead, and a 6-4 fifth-inning lead. The umpires, according to Coach Garcia, refused to call strikes on pitches that caught the inside and outside corners, forcing the Colts to throw the ball down the middle. Lassen, a team with only mediocre hitting, was thus made to look like the 1927 New York Yankees. The game was lost, however, on a foul ball that was mistakenly called fair. In the bottom of the ninth, with the score tied 6-6, Lassen had runners on first and third. The Lassen batter then hit a ground ball off of his foot. Canada threw it away on the attempted force at home, and the winning run scored. A smudge of shoe polish was discovered on the ball, which should have been ruled foul because it struck the batsman after being hit. But the call stood.

The next day, Sunday, May 16, the Colts were ousted from the state tournament, 8-2. Chris Barrango was again shelled, giving up 5 hits and 3 runs in the first. After walking the first batter in the bottom of the second, Garcia had seen enough and sent Barrango to the showers. Noah Sevilla came in and tossed three shutout innings before being supplanted by Scott Navarro, who lasted one inning. Brien Shamp, Matt Chad, and James Talavs all saw action, but were unable to prevent Canada from bowing out of the tournament early.

The Canada baseball juggernaut is now resting and rusting on four orange crates behind the outfield fence. After a major overhaul, it will roll once again, leaving Coast Conference rivals in its wake.

## Tennis Team Wins it All

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only one match at the top spot.

Canada entered the NorCal championships as one of the favorites to win the tournament. In the finals, Canada ran into the one team that it couldn't beat during the regular season, Foothill. Canada definitely had its chances to avenge the earlier losses as they held a 4-2 advantage after singles play was completed. Needing only one win in the doubles, the Colts thought that with the #1 doubles team in the state (Sumberg and Rosen) on their side that they would finally turn the tables on Foothill. But Sumberg and Rosen weren't able to put away their opponents and the Colt's fell 5-4, shattering their hopes of winning the team championships.

To qualify for the state championships you had to be ranked in the top eight in either singles or doubles in Northern California. Canada was well represented in both. Sumberg, Rosen, and Wagner were all invited to play singles and Sumberg and Rosen were in the doubles tournament. The only first round victim for the Colt's was Rosen who lost in three sets to eventual finalist Brad Baker of Grossmont College. Wagner made it

all the way to the semi-finals before finally succumbing to Baker, also in three sets. Wagner had two match points on his serve at 5-3 in the third but was unable to finish him off and eventually lost in a tie-breaker. Baker tried to finish his hat trick of the Colt's in the finals against Sumberg. After Sumberg jumped out to a 5-2 lead in the first set, Baker had to retire because of cramps. The victory gave Canada its first state singles champion in eleven years.

In the doubles final Rosen and Sumberg found themselves up against the team of Ryan Johnston and Josh Vinning, the #1 team from Foothill. In the NorCal finals, just a week earlier, the team from Foothill beat Rosen and Sumberg 6-1, 6-2. This match would be different, though, as Rosen and Sumberg prevailed in three sets, 7-5 in the third, to give Canada a sweep of the individual championships.

"After placing second in both league and in the NorCals, it was special to go into the state tournament as underdogs and then come out of there with titles in both singles and doubles," said Welles. After overcoming what they went through, it really was special.

# Dr. LeBow Claims our College District is Actually Wealthy

## Cont. From Page 1

faculty and students.

"The reason we're all here is for education," Dr. LeBow continued. "The last thing you need to cut, or should cut, is what happens in the classroom, what happens for the students. That should be the number one priority. Administrative costs have risen tremendously, so the people who are in charge are not the people who are actually involved in education and teaching."

Dr. LeBow says that there is a fiscal crisis, and it's time to use some of that \$3 million stashed away in the bank. "Why cancel classes and direct educational services when you have over \$3 million in the bank? We have a large amount of money here, and we're continuing to save it. This board [the SMCCCD Board of Trustees] loves to save money, which is great, but you can't save money by not paying your faculty and not keeping your classes open. It's as simple as that. Why have a school

system when you're not doing the job?"

While classes are cut and teachers are laid off, Dr. LeBow says, there has been no shortage of administrators. "On the other hand, we have seen in the last years large increases in administration, we have had six vice presidents (we've never had six vice presidents before), and if you were to look into the salaries and perks for all these people, you'd find a tremendous amount of money there. You'd be shocked. The public would be shocked. The most a faculty member here can earn is about \$58,000. That's after you've been teaching here, with a Ph.D., for maybe thirty years. Administrator's salaries start at \$70,000 and go up to \$108,000 plus various other benefit packages that they receive."

Dr. LeBow said that the issue comes down to values. "Should students and teachers be valued and paid for, and supported, or

consultants that talk about phone systems, computer systems? They just hired a consultant here to find out why the roof is leaking....I've been watching that roof leak for over ten years. Why not get some roofers over to look at it?" This college has paid consultants up to \$40,000 to look at everything from land use to a leaky roof to shared management, she said.

Decision-making, according to Dr. LeBow, is being made by people who will be unaffected by those decisions. "Do you think that the students would choose to cancel classes and fire their teachers? I doubt it. Would the students hire consultants for \$40,000 to look at land use or \$25,000 for administrators to have lunch for two days and hear about how they could share power when they don't want to do it anyway? I doubt that students would vote for that."

In closing, Dr. LeBow said that while we

hear about layoffs and bankruptcies in the business world all the time, "this district has maintained a very large contingency fund. Our bills are paid, and we're in great shape. But this is the time to use part of this fund to keep classes open, to support student needs and services, and to support faculty."

The district, it

seems, thinks that administration, perks, and consultants are a higher spending priority than student's needs, such as classes, student services, faculty, and the Gazette. Without this newspaper, you will be virtually clueless as to what happens on campus that directly affects you, the student or faculty member.

## Gazette to be Discontinued

### Cont. From Page 1

newspaper. He didn't just wake up one morning and say that he wanted to kill the Journalism program. There isn't enough money to go around."

For Glessing, not being able to watch his aspiring journalists make it in the profession will be the hardest part. "Hundreds of my ex-students are currently working in journalism, in areas ranging from reporting to advertising, T.V. to movies. I still keep in touch with most of them, too." His favorite part of the job is to watch a

student work hard on an assignment and then see the finished work appear in print.

This isn't just a story about the demise of the Journalism program. It's about the endless struggle that our collegiate system has faced in trying to keep our level of education at the top level. This is just the start of all the programs that are going to be cut. Mr. Glessing summed it up by saying that, "Tragedy is the realization of the unthinkable. For me it is unthinkable to have a college without a newspaper."

## CANADA COLLEGE

## FINAL EXAM SCHEDULE

## SPRING 1993

### FOR DAY CLASSES ONLY

Time Class Meets	Day of Regular Class Meeting	Time and Day of Final Exam
8 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	8:10-10:40 a.m. Wednesday, May 26
8 o'clock	TWThF; TTh; T; Th	8:10-10:40 a.m. Friday, May 28
9 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	11:10-1:40 p.m. Friday, May 28
9 o'clock	TWThF; TTh; T; Th	8:10-10:40 a.m. Tuesday, June 1
10 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	8:10-10:40 a.m. Thursday, May 27
10 o'clock	TWThF; TTh; T; Th	2:10-4:40 p.m. Friday, May 28
11 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	11:10-1:40 p.m. Wednesday, May 26
11 o'clock	TWThF; TTh; T; Th	8:10-10:40 a.m. Wednesday, June 2
12 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	2:10-4:40 p.m. Thursday, May 27
12 o'clock	TWThF; TTh; T; Th	2:10-4:40 p.m. Tuesday, June 1
1 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	11:10-1:40 p.m. Thursday, May 27
1 o'clock	TWThF; TTh; T; Th	11:10-1:40 p.m. Tuesday, June 1
2 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	2:10-4:40 p.m. Wednesday, May 26
2 o'clock	TWThF; TTh; T; Th	11:10-1:40 p.m. Wednesday, June 2
3 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	2:10-4:40 p.m. Wednesday, June 2
All Others (*except Saturday)		2:10-4:40 p.m. Wednesday, June 2

### NOTES

\*Evening & Saturday Classes - Instructors should check the Evening & Saturday Class Calendar and students should check with their individual instructors. When a course consists of recitation, lecture, and laboratory, the final examination is scheduled according to the lecture. When a course meets one hour one day and two hours a second day, or for one and one-half hours two days a week, the final examination is scheduled according to the hour that is common to both days (e.g. T 10 and Th 9-11 or TTh 9-11 or TTh 9:30-11, the examination would be scheduled as listed for TTh 10).

Examinations will start promptly at the hours indicated. Examinations are held in the same room in which the class regularly meets.

If there is an unavoidable conflict in your final examination schedule, see your instructor in one of the classes and arrange to take the examination with another group.